# STATE LEVEL ASSESSMENT SESSION 2019-20

FA 2

### FORMATIVE ACTIVITIES

Class: 7 Subject: Social Science

Paper Code: 7083 Maximum Marks: 10

Instruction: Each activity carries 05 marks. Teacher can choose one activity from each section.

#### **SECTION - A**

(Marks: 05)

 $LO-SST\ 710$  - Shows sensitivity to the need for conservation of natural resources- air, water, energy, flora and fauna.

### **Activity 1.** The plantation move

Discuss in groups, the types of plants you would like to plant in your area and how you will protect those trees and help them grow up. State proper reasons for choosing the plants that you select.

Now, prepare posters for promoting plantations in your area and present them in your school assembly.

# Activity 2. Steps to water conservation

The teacher will help children listen to farmers of different states talk about water conservation.

The students are then asked to answer questions asked on the listening extracts.

# **Activity 3.** Our Saints

Make a chart on any five saints of medieval India.

Paste their pictures in your scrap book and write about their teachings.

Present any poem /song / essay or an extract from any piece of writing that are related to these saints.

### $LO-SST\ 729$ - Identifies women achievers in different fields from various regions of India

### **Activity 4.** Women in Sports

Identify few women achievers in sports from various regions of India. Divide the class into small groups and ask each group to collect information about one sports woman with pictures and present it before the class.

## **Activity 5.** Women in Politics

Identify a few female politicians from Chhattisgarh State. Make a collage of their photographs and the work they are mainly associated with. Find out which districts and places they represent and tell the class about any specific contribution that they have made.

### **Activity 6. Self-employment Cooperatives**

List the work done by women self –help groups. Collect information about how they are formed and how they work. Arrange a quiz program on the roles and uniqueness of self-help groups.

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